

# Day 5 - AMI Day - 2<sup>nd</sup> Grade

## READING

**Choose one** activity to complete:

- Read for 15 minutes. *Get cozy* and make a text-to-self connection with a character. Write 1-2 sentences about your connection.
  - See log on the following sheet to record information.
- iRead - 15 minutes

## MATH

**Choose one** activity to complete:

1. Choose a 3-digit number where no digit is the same.
  - Write it in number form
  - Write it in word form
  - Model the number 2 different ways using base-ten blocks
  - Skip count by 10. Write the next 3 numbers you would say.
2. Zearn or Moby practice - 15 minutes

## LANGUAGE ARTS

**Choose one** activity to complete:

1. Segment the vowel team /oo/ syllable type into sounds.
1. Spelling city - 15 minutes

## WRITING

**Choose one** writing prompt from the list below.

- Writing prompt(s):
  1. Imagine you had a hundred dollars, but you couldn't keep it. You had to give it away to a person or charity. Who would you give it to? What would you want them to do with it?
  2. Describe one time you were brave.
  3. If you could cook any meal for your family, what would you cook? Describe the meal and tell how you would make it.

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## READING

Option 1:

| Book Title | Author |
|------------|--------|
|            |        |

Text-to-self connection response:

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Option 2: iRead

15 minutes

\_\_\_\_\_ (Parent initials)

## MATH

Option 1:

|                              |  |
|------------------------------|--|
| <b>3 Digit Number:</b> _____ |  |
| <b>Word Form</b>             |  |
|                              |  |
| <b>Base-Ten Blocks Model</b> |  |
|                              |  |
| <b>Skip Count</b>            |  |
|                              |  |

Option 2:

| Website Name | Time Spent | Parent's Initials |
|--------------|------------|-------------------|
|              |            |                   |

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## LANGUAGE ARTS

### Option 1:

1. group

|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|--|--|--|--|

2. route

|  |  |  |
|--|--|--|
|  |  |  |
|--|--|--|

3. blue

|  |  |  |
|--|--|--|
|  |  |  |
|--|--|--|

4. cue

|  |  |
|--|--|
|  |  |
|--|--|

5. youth

|  |  |  |
|--|--|--|
|  |  |  |
|--|--|--|

### Option 2: SpellingCity

15 minutes

\_\_\_\_\_ (Parent initials)

